

# Leo's Family Newsletter

Friday, March 8th 2019 Ed. #12



## Announcements

- THANK YOU to all families who helped with supply donations for labs. We've completed some of them and have more fossil digging next week! You rock.
- We have a few fun field studies approaching. Here are some of the wonderful places we get to go!
  - Portland Mercado
  - Oregon Historical Society (maybe!)
  - OMSI (for Pixar exhibit!! And labs!!!)
  - 5ths only: Camp Collins (overnight)
  - Gorge Hike (last week)
- [Scholastic Book Orders](#) are due on March 13th for March. Our class code is TVTYG.
- Please check out our drum performance and classroom open house next Friday! See the next page for details!

## Connect to Your Kid

*What is your belief statement from your 5 paragraph essay? Can you tell me about your 3 main reasons you believe this?*

## Upcoming Events

- 3/8 & 3/9 SES Musical- The Upstanders
- 3/23-3/31 Spring Break
- 4/5 Last day of 3rd quarter
- 4/8 No School (Grading Day)
- 4/26 Student Led Conferences (more information soon)
- 5/9 OMSI Field Study
- 5/10 Afternoon early release (SES only)
- 5/11 SES Auction
- 5/30-5/31 5th Grade Overnight Trip
- 6/5 Field Study to the Gorge

## GOOD TO KNOW: STATE TESTING

We have testing coming up in april and may. Below are the dates our students have testing. While we will take the test seriously, we also work hard to not make it the central focus of these weeks of learning. On testing weeks, help your child be successful by the following testing tips:

1. Go to bed early and get at least 8 to 9 hours of sleep
2. Eat a big breakfast, including protein
3. Arrive to school on time

4. Try your best to avoid big conversations/stressful topics before school on these dates
5. Encourage your student to try their best, while also affirming that these tests are hard
6. Help your student find a great library book or two to read during these weeks, as reading to self is often the early finishers option

**(5ths only) Science: March 18th and 19th**  
**English Language Arts: April 15th through April 19th**  
**Math: May 13th through 17th**

TEAM LEO'S DRUM  
CLASS  
PERFORMANCE AND  
STORYLINE OPEN  
HOUSE!



WHAT: DRUM PERFORMANCE & OPEN CLASSROOM TO VIEW  
OUR STORYLINE CULMINATION AND VISITORS CENTER OPEN  
HOUSE



WHEN: FRIDAY MARCH 15TH

2:20 PM DRUM PERFORMANCE (IN AUDITORIUM)  
2:40-3:20PM JOIN US IN THE VISITORS CENTER (IN THE  
CLASSROOM) TO VIEW STUDENT WORK  
STUDENTS CAN LEAVE AT 3:00PM, BUT FAMILIES ARE  
WELCOME TO STAY IN THE ROOM UNTIL 3:20PM)

Email: [lsoell@pps.net](mailto:lsoell@pps.net)



## What We're Learning

### Literacy Workshop:

We are completing FIVE PARAGRAPH ESSAYS! I am excited for your people about this because for many 4th graders, this is the first five paragraph essay they have ever written. Students have a wide variety of topics (they chose their topic) and I am guiding them through using a graphic organizer to plan a highly organized essay that includes persuasive, specific details and strong word choice. Essays will be on display at next week's visitor's center opening. You will also have the chance to see a writing portfolio, including this piece, at student led conferences coming up on April 26th.

### Math:

Our 4th graders just finished up their most successful learning unit, which was multiplication strategies. The class average was over 80% and every student showed improvement in the unit. Hurray! Our 5ths are finishing up a unit that connects the relationship between fractions and decimals, and how to multiply and divide both. I will continue to review the year's standards with both grade levels.

**Storyline:** The snow days and late starts have impacted the flow of our story a bit, but we have continued to form community with story. Researchers received a newspaper from a nearby town with all sorts of actual and made up (related to our story) articles from September 2000 in Dayville, Oregon. A music fest has since taken over two of the John Day Units. Some students have noticed, however no one has expressed any concern about the impact of the music fest on the monument quite yet. Time will tell what happens. We are now working on creating a visitor's center opening for next Friday. Join us after the drum performance to see our projects!

### Spring Field Studies To Do's

1. Fill out the field trip form that goes home next week.
2. Use the link to donate to school fund to help with admissions fees, etc., and/or bring cash to the front office to give to Michelle. I will tell you the request amount next week, once I receive our final field trip invoices.
3. Check in to see if your student will need a sack lunch on our full day field trips. I will gather sack lunch totals before spring break.
4. Make sure your student arrives on time and ready on all of the field study dates.

Email: [lsoell@pps.net](mailto:lsoell@pps.net)



***Here are some fun pics from our practice fossil dig, using candy bars!***

***Random Ask: Do you have access to wood sheets (less than ½ inch depth) and/or wood framing? Please email me so that you can help us with our auction items!***



Email: [lsoell@pps.net](mailto:lsoell@pps.net)

Email: [lsoell@pps.net](mailto:lsoell@pps.net)

Email: [lsoell@pps.net](mailto:lsoell@pps.net)

## Handy Resources



### SNOW DAY ACTIVITIES

Newsela

<https://newsela.com/>

-Tons of great  
reading!

Freckle

<https://student.freckle.com>

-Math and  
reading!