

# Leo's Family Newsletter

Friday, November 16th 2018 Ed. #7



## Announcements

- Fall Break is Saturday Nov. 17th through Sunday November 25th. We return to school on Monday November 26th.
- I am sending home [Scholastic Book](#) orders for December. They are due by December 6th so that they hopefully arrive before winter break! You can order online with our code, **TVTYG**. What a great gift idea- so let me know if you want the books to be sneaky.
- The fall 5th-8th grade musical is Friday, November 30th.
- Riparian Festival is Friday, December 8th from 5:30 to 7:30pm (revolving doors come when you can). We will have our 3rd-8th grade classrooms open to display our learning. It's a fun celebration and we hope to see you there!

## Connect to Your Kid

### **MATH:**

Ask your student to show you how to solve:

$$23 \times 14 = \underline{\quad}$$

and/or

$$4 \times 12 = \underline{\quad}$$

using a strategy we have learned in class. A pdf of our multiplication strategies is attached in the email :D

### **WRITING:**

Do a creative writing partner activity from class. Take turns (with 2 or more people) adding a sentence to create a story. It's up to you whether to hide the previous sentence or not. At the end, read the story you have created together!

## Good To Know: Fall Break Homework : D

**4ths:** I am challenging 4ths to read an entire book over fall break. They also have reading (not a full book!) to complete for their book club, due November 29th.

**5ths:** Thanksgiving Meaning Reading and Writing Assignment (DUE Monday November 26th when they enter class)

All Grades Homework: Relax, have fun, eat good food, spend time outside

# What We're Learning

**Reader's Workshop:** Students worked hard to story map our Harry Potter movie, then think of a meaningful theme connected to the human experience. Previously, many students would say things like "the theme is magic" or "love." We are pushing to the next level which connects a specific point of learning to the story and then uses specific examples from the text/movie to support the theme. A complete them might be "The theme of this story was that part of friendship is sticking up for your friend," or "The theme was to focus on light rather than the dark challenges."

**Math:** I'm so proud of our mathematicians this week! Our 4ths became experts at using the skeleton model to multiply. Our 5ths finished up a short unit on volume and took the post-assessment to this unit. As requested by a few families, **use the attached strategy chart to see our math thinking**, for both small and larger numbers. A lot has changed in the world of math so it's handy to see these to connect with your student's mathematical learning.

**Writer's Workshop:** This week, students reflected on their first quarter learning to write second quarter goals. We also practiced writing complete paragraphs using the theme to Harry Potter.

**Social Studies/Science:** Students have been learning more about their government story role. When we return from break, we will dive into the impact of state and federal government policy on tribal lands for native people. We hope to display this learning at Riparian Festival.

## Identity Learning:

Connecting Identities to Government

## Handy Resources



**Classroom Website:**  
[leoslearners.weebly.com/](http://leoslearners.weebly.com/)

**Freckle**  
(Math, Social Studies, Writing,  
Reading, Science)  
[www.freckle.com](http://www.freckle.com)  
Class Code: SOELLA

**Newsela** [newsela.com/](http://newsela.com/)

Email: [lsoell@pps.net](mailto:lsoell@pps.net)

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