

Leo's Family Newsletter

Thursday, November 29th 2018 Ed. #8



Announcements

- We have had some smaller theft situations happening in our room. We are doing community problem solving around this. One to note is that a student took some cash raised by a QSA art sale that was located inside one of my desk drawers.
- [Scholastic Book](#) orders for December are due by December 6th so that they hopefully arrive before winter break! You can order online with our code, **TVTYG**. What a great gift idea- so let me know if you want the books to be sneaky.
- The fall 5th-8th grade musical is Friday, November 30th and Saturday December 1st. Three of our very own (Angela, Ollie, Baylen) are in the show!
- Riparian Festival is Friday, December 8th from 5:30 to 7:30pm (revolving doors come when you can). We will have our 3rd-8th grade classrooms open to display our learning. It's a fun celebration and we hope to see you there!

Connect to Your Kid

Which Grand Ronde tribe are you studying for your group poster?

What is the story of the Grand Ronde people? What has changed over time?

What book is your book club reading? Is there anything you need from me to help you reach your goal for 12/6?

Good To Know: Giving Tree

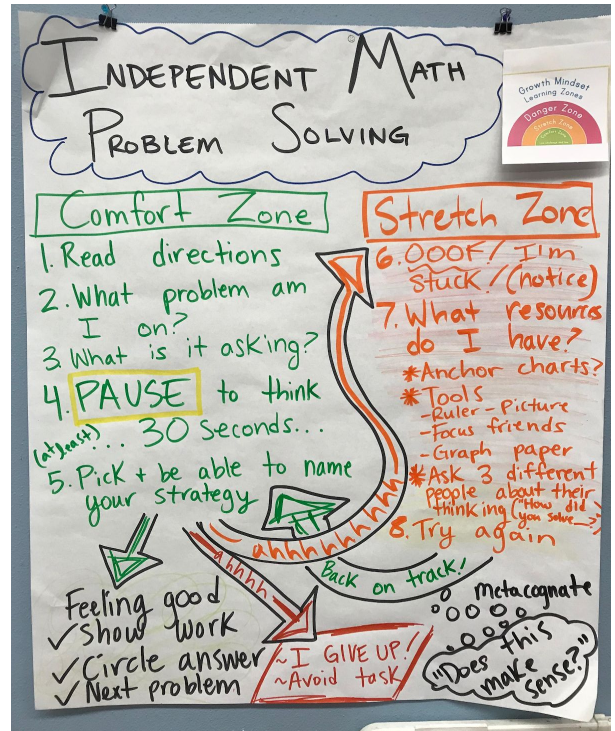
Giving tree is a great opportunity to receive extra help around the holidays if needed or to help out our very own families. If you could use more resources for winter and/or holiday gifts, please [FILL OUT THIS FORM](#) (also available in the office) and return by December 3rd. You can also just call or email our counselor, Tyler, to tell him your needs directly at Tyler at (503) 916-6226 or tyoung1@pps.net. Families who want to help out our community can pick from the tree located by the office (starting next week) and buy that item, giftcard, etc. It's so important to remember that families here at SES have a wide variety of resources and it's a great time of year to help each other out. Let me know if you have ANY questions.

What We're Learning

Literacy Workshop, Science, and Social Studies:

We have been working hard as we dive deep into tribal learning. We are focused on the Confederation of the Tribes of Grand Ronde, and following the past and present stories of these peoples here in what white colonists declared "Oregon." I don't want to give too much more away, because all of our work will be displayed at Riparian Festival. I will be sure to take many photos to send out to families for those who cannot attend the festival.

Math: This week was problem solving and division week. Students connected division strategies to multiplication strategies that they are comfortable with. All grades are practicing solving multiplication and division using number sentences and also word problems. We discussed the difference between comfort zone (practice), stretch zone (learning), and red zone/shut down zone (I give up!) for independent math time. These are skills that can be applied to all subject areas for our learning. I have been SO PROUD of our mathematicians this week as they pushed themselves into stretch zones with positive attitudes and perseverance. Here is a picture of our problem solving anchor chart -----> I am also including a really handy image that shows the relationship between multiplication and division at the end of this newsletter!



Handy Resources



Classroom Website:

leoslearners.weebly.com/

Freckle

(Math, Social Studies, Writing, Reading, Science)

www.freckle.com

Class Code: SOELLA

Newsela newsela.com/

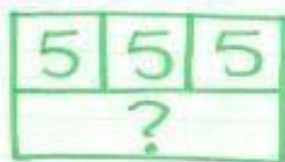
Email: lsoell@pps.net

MULTIPLY

X combine equal groups (repeated addition)

factor factor product
 $3 \times 5 = 15$

Strip Diagram



Array



3 rows of 5

Equal Groups

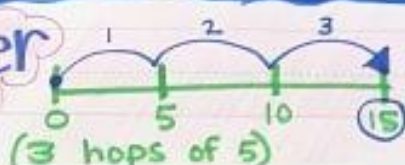


3 groups of 5

Repeated Addition

$$5 + 5 + 5 = 15$$

Number Line

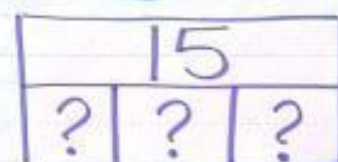


(3 hops of 5)

DIVIDE

÷ divide into equal groups (share equally)

dividend divisor quotient
 $15 \div 3 = 5$



$$3 \overline{)15} \begin{matrix} 5 \\ \end{matrix}$$



$$3 \overline{)15}$$

15 split into 3 rows

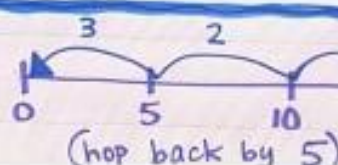


$$3 \overline{)15}$$

share 15 equally

$$\begin{array}{r} 15 \\ -5 \\ \hline 10 \end{array} \quad \begin{array}{r} 10 \\ -5 \\ \hline 5 \end{array} \quad \begin{array}{r} 5 \\ -5 \\ \hline 0 \end{array}$$

Repeated Subtraction



(hop back by 5)

