

Leo's Family Newsletter

Thursday, October 4th 2018 Ed. #3



Announcements

- Home Folder Check: I sent home a PTSA packet today on the October Gift Card contest.
 - Did you child put it in their home folder?
 - Did you receive the packet?
 - Do you have a family system to exchange papers?
- Remember there is no school next Friday, October 12th
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- Harvest Fair is Saturday, October 20th from 4 to 7pm

Questions to Connect with Your Kid

what are the emotion zones?

4ths: Can you show me how to solve $5 \times 8 = ?$ using repeated addition?

5ths: Can you show me how to solve:

$$4 + (10 \times 3) - 13 + 24 \times 2 = ?$$

what's your favorite song?

Good To Know: Field Studies!

Our first field study is Thursday, October 18th. We will be walking to the elections building and will receive a tour of how they operate. Please make sure your child:

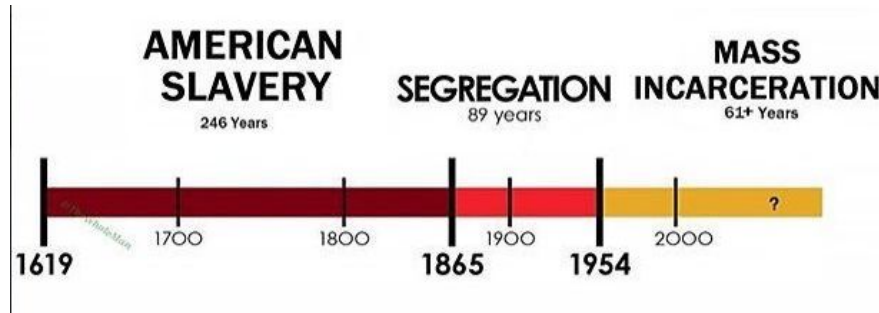
- Wears walking shoes
- Brings a rain layer and/or warm layer
- Arrives on time at 8:45 am at the latest!

We will be back before lunch so whatever your kiddo's lunch routine is will stay the same.

What We're Learning

Reader's Workshop: Students have continued their envisionment work by starting to "read" characters and use evidence from the text to justify their thoughts and feelings about characters. We also launched the 40 books challenge for our 4ths, so our whole class has started discussing what a *genre* is.

Writer's Workshop: Many of us are still drafting our fictional narratives. Students used a revision map to revise their fictional narratives. We also continued to practice our routines around power free write time, when we practice writing fluency.



Math: Our 4ths are transitioning from our review unit to learning many different strategies to multiple. This week we will learn how to draw a picture and use repeated addition. Our 5ths are finishing up PEMDAS practice and transitioning to exploring patterns and relationships within multiplying and dividing numbers by 1, 10, 100, and 1000.

Social Studies/Science:

In social studies, we continued to learn about enslavement and made connections between American slavery and current prison systems- see the graph above. We also used media analysis to view short videos on the American Revolution from various sources and perspectives. We use art critique to examine American Revolution paintings and to help us imagine that time period. Finally, we are going to listen to Hamilton's "You'll Be Back," including close reading the lyrics to perform a character analysis on King George.

This Month's Big 8 Identity Topic:

Ability
(physical and cognitive)

Handy Resources



Classroom Website:

leoslearners.weebly.com/

Freckle

(Math & ELA)

*Great for math homework!

www.freckle.com

Class Code: SOELLA

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