

Leo's Family Newsletter

Thursday, September 20th 2018 Ed. #1



Announcements

- Our part of the school has had a big case of lice going around. : D Please check out your child's head and do a lice check. For now, I am pausing use of reading pillows in the room.
- We are looking for volunteers to help out Mia in art class. This is especially handy with two grade levels and 29 kiddos. If you can volunteer in art, please email Leo. Art is from 9:20-10:10 on Tuesdays and Thursdays.

Questions to Connect with Your Kid

"Who sits at your table group? what do you have in common?"

"How many colonies can you name?"

"Can you show me how to write the expanded form of 245?"

Good To Know:

Today I had a chat with the whole class. We connected about the difference between being a 4th grader and being a 5th grader. Recently I keep forgetting that my 4ths are new to me! I am eager to plow through all of the learning ahead. In math this has been especially new and challenging for them. So, if your kiddo has been feeling overwhelmed, know that I am slowing down and re-visiting routines and structures so that we can dive into deeper learning later this fall.

What We're Learning

Reader's Workshop: As we read our read aloud, Ugly, we have been learning how to "read intensely" and enter "flow" as we read to self. We discussed that when you read intensely, you should enter your own reading world in your head and start to create images in your brain as you read. Our next steps are practicing retell vs. summary and making inferences about characters.

Math: 4ths have been learning our math rotation routines and are practicing place value by changing numbers from standard to expanded form. They are also practicing showing multiple strategies for addition and subtraction problems. 5ths have been review place value, including rounding numbers to thousandths and comparing decimals. Next week we will start order of operations. Both grades wrap up our beginning review unit and will soon take their first official math assessment.

Writer's Workshop: Student have been planning their fictional narratives and also did a quick "narrative pre-assessment" challenge. We will start drafting our fictional narratives next week.

Social Studies/Science: This fall, we are studying a governmental unit that starts with colonial America and the American revolution, then examines the history of Oregon becoming a state government, and finally ends at how our federal government works. The main focus of this week is learning about the 13 colonies and life in the colonies, and we are starting to discuss the enslavement of both Indigenous and African peoples. *Note that we will rotate between science/social studies because I don't own a time portal!

This Month's Big 8 Identity Topic:

Ability

(physical and cognitive)

Handy Resources



Classroom Website:

leoslearners.weebly.com/

Freckle

(Math & ELA)

*Great for math homework!

www.freckle.com

Class Code: SOELLA

Newsela

(Nonfiction Articles)

newsela.com/

Email: lsoell@pps.net

Email: lsoell@pps.net