## Leo's Family Newsletter

Thursday, September 27th 2018 Ed. #2



## **Announcements**

- Thank you for a great back to school night!
   If you were unable to attend, please check
   your child's home folder for a green packet
   with information I shared. There's also a
   page to write a note to your student.
- Contact Margaret, our room parent at <u>mfivecrows@gmail.com</u> if you can volunteer for Art Class (Tues/Thurs. 9:10-10:10am) or Garden Clas (Fridays 11am-12pm
- I am starting to use Scholastic Book Orders for our class. I sent home an order form today. You can either send in a completed form with a check, or order online using our class code TVTYG. Our class earns points that we can use to buy books, and you save money because most of the books are at a cheaper price than in store!

# Questions to Connect with Your Kid

"what is your essential skills goal for first quarter? How can I help you achieve this goal?"

"where is your favorite place to read at home?"

"Can you summarize a book you are reading during read to self time?

## **Good To Know:**

Many students (about 5 from our class and almost all of our kinder buddy class) have gone home with a very contagious stomach bug. Amy sent out an email to families, saying that we are treating it as if it is norovirus. The school will be disinfected tonight. Please keep your child at home tomorrow if they have a stomach ache, are nauseous, or are vomiting.

## What We're Learning

**Reader's Workshop:** This week, we practiced the difference between retell and summarizing. Students used quotes from Colonial America to practice taking a lot of information and writing about just the key points in a summary.

**Writer's Workshop:** We are onto drafting our fictional narratives. Tomorrow I will give a mini-lesson on adding dialogue to our narratives and students will continue to craft their writing into a story that follows story structure and has at least two main characters.

Math: Our 4ths have been practicing using different strategies to add and subtract two and three digit numbers. We reviewed borrowing and regrouping, but need more practice before we perfect those. 5ths have been practicing using order of operations to solve numerical expressions. Our whole class took their first math assessment, which was a combination of testing what they've learned so far as well as a pre-assessment for the next unit. Students will be able to compare their pre and post- assessment scores to measure their growth.

**Social Studies/Science:** Our main focus for this week was to discuss what colonial life was like for different groups of people. We explored differences between the following groups:

- White rich elite people
- White poor people
- White indentured servants
- African and black enslaved people
- Indigenous people

This Month's Big 8 Identity Topic:

## **Ability**

(physical and cognitive)

## Handy Resources



### Classroom Website:

leoslearners.weebly.com/

#### Freckle

(Math & ELA)
\*Great for math homework!

www.freckle.com

Class Code: SOELLA

#### Newsela

(Nonfiction Articles)
newsela.com/

Email: <u>lsoell@pps.net</u>

Email: <a href="mailto:lsoell@pps.net">lsoell@pps.net</a>